



**AERO: SBC (Standards-Based Curriculum)  
at the Madeira School  
World Languages Curriculum  
Design Institute – Tier 1  
[www.projectaero.org](http://www.projectaero.org)  
June 18-23, 2017**

The AERO SBC initiative brings together teams of teachers and curriculum coordinators from participating schools to collaborate in curriculum unit and assessment design.

The primary audience for this institute is World Language teachers who want to gain experience in standards-based unit and assessment design. It is intended for those with a beginning or moderate level of experience in the Understanding By Design approach to curriculum development. Participants will leave the institute with some completed units and the knowledge necessary to share World Language standards-based curriculum design with other colleagues at their schools. Participants will also gain knowledge in vertical curriculum alignment and cross-curricular themes that can support students' language arts development in general.

Participants are strongly encouraged to bring samples of units, curriculum maps and assessments with them that they would like to review and revise.

Workshop participants will:

- Review the ACTFL and AERO World Language Standards
- Review the Understanding By Design process for unit development
- Revise existing units or write new units
- Explore strategies to strengthen units' essential questions, culminating tasks, and rubrics
- Consider ways to improve assessments of language proficiency
- Develop components of curriculum mapping within the language curriculum and across school-based curricula
- Plan with team members for work at respective schools for the next year

Participants may choose to take this course for university credit from SUNY Buffalo. Applications will be available in the spring. For course participants earning university credit, the cost is \$390.00. (For participants who are not earning university credit, there is no charge for the workshop.)

The workshop will be limited to 20 participants. Therefore, registration will be accepted on a space-available basis. Multiple language teams are encouraged, but individuals are also very welcome to apply.

Please send, email, or fax the completed registration form by March 3, 2017 to:

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